

WALKING IN THE JUNGLE

- Warm up: mingling
- walking in the park, meeting people
 - running at the school playground
 - walking in the zoo, seeing the animals through bars
 - walking in the jungle, all cages and bars disappeared, seeing and meeting the animals ...
 - life in the jungle

Brainstorming: what can you see in the jungle?

Song

Animals

students form four (eight) groups and they try to make animals (lion, elephant, crocodile, snake, monkey, camel, hippo, parrot) After they have finished the teacher sings the song and students introduce their animals.

Walking in the jungle, what do you think we'll see?

If we hear a noise like this: ROAR, ROAR! What do you think it will be?

Hungry lion

Barbara Ireson, Puffin Books

I'm a lion in the forest and I'm looking for my tea.
Oh, please, Mr Lion, - don't eat me!
I'm a lion in the forest and I must have some meat.
Oh, please, Mr Lion, I'm not the one to eat.
I'm a lion in the forest, and I waited LONG ENOUGH!
Oh, please, Mr Lion, you'll find I'm very tough!

Walking in the jungle, what do you think we'll see?

If we hear a noise like this: UGH! UGH! What do you think it will be?

Three little monkeys

Puffin Books + SD

Three little monkeys, jumping on the bed.
One fell off and bumped his head.
Mamma called the doctor and the doctor said:
"No more little monkeys jumping on that bed!"
Two little monkeys...
One little monkey... ..He fell out...
Three little monkeys sitting by the bed.
They are quiet and very sad.
Mamma called the doctor and the doctor said:
"All these little monkeys jumping on that bed!"

Walking in the jungle, what do you think we'll see?

If we hear a noise like this: HISS, HISS! What do you think it will be?

Sleepy Snake and his friends

SD

Walking in the jungle, what do you think we'll see?

If we hear a noise like this: TOOT, TOOT! What do you think it will be?

My Mum's jeep

Chit Chat, OUP

Follow-up:

A letter to a friend: In summer I was in the jungle and I

Animals

The li-on is the king of the jun-gle, The e-le-phant is big and strong, the cro-co-dile is ve-ry dan-ge-rous, the snake is ve-ry long. The mon-key likes to swing through the bran-ches, the ca-mel likes to walk, walk, walk, the hip-po likes to sit in the mud all day, the par-rot likes to talk, talk, talk, talk, talk, talk, talk, talk, talk.

My Mum's Jeep

There's a big, fat li-on in my mum's jeep. The li-on says: ROAR and the horn says Beep, beep, beep. The horn says Beep, beep, beep.

There are two long snakes in my mum's jeep, the snakes say HISS, the lion says ROAR, and the horn ...
There are three little monkeys in my mum's jeep, the monkeys say OO, the snakes ...
There are four hungry crocodiles in my mum's jeep, the crocodiles say SNAP, ...
There's one little boy in my mum's jeep, the boy says SHHH, but ...

Sleepy Snake and his friends

There were three friends, Sleepy Snake, Mocking Parrot and Crazy Rabbit.

One day they had nothing to do.

What shall we do? asked Sleepy Snake, Mocking Parrot and Crazy Rabbit again and again.

They waited for an idea.

I know, said Sleepy Snake. Let's crawl.

Oh, no, said Mocking Parrot.

Oh, no, said Crazy Rabbit.

Let's wait for another idea.

So they waited, and waited.

I know, said Mocking Parrot. Let's fly.

Oh, no, said Sleepy Snake.

Oh, no, said Crazy Rabbit.

Let's wait for another idea.

So they waited, and waited and waited.

I know, said Crazy Rabbit. Let's jump.

Oh, no, said Sleepy Snake.

Oh, no, said Mocking Parrot.

Let's wait for another idea.

So they waited, and waited, and waited. And they waited, and waited, and waited.

And they waited, and waited, and waited.

In the evening they all had an idea.

I don't want to crawl any more, said Sleepy Snake.

I don't want to fly any more, said Mocking Parrot.

I don't want to jump any more, said Crazy Rabbit.

We know, said they. Let's go home.

Oh, yes, said they.

So they went home.

snake	<i>hand = snake's head, arm = snake's body</i>
parrot	<i>make a beak with hands in front of your mouth</i>
rabbit	<i>long ears with your fingers</i>
sleepy	<i>hands under your head, close eyes</i>
mocking	<i>grate your index fingers</i>
crazy	<i>tap your forehead</i>
oh, yes	<i>both hands to the air</i>
oh, no	<i>shake your hands</i>
wait	<i>tap your wristwatch</i>
crawl	<i>crawling movement with both arms</i>
fly	<i>move your arms like flying</i>
jump	<i>jump</i>
idea	<i>point at your head with a finger</i>
go home	<i>walk</i>
evening	<i>yawn</i>

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Brainstorming: Circle of chairs
what can you see in the jungle?

Song **Animals**
students form four (eight) groups and they try to make animals (lion, elephant, crocodile, snake, monkey, camel, hippo, parrot)
After they have finished the teacher sings the song and students introduce their animals.

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two groups one is writing what can the lion be?
the other is drawing potential victims of lion's hunger

Hungry lion

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Fingerplay for getting to know the text
roleplay 3 monkeys
mamma
doctor
the rest of the students can be whatever they want
I'm the CNN reporter and I ask the students what they are

Three little monkeys

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Sleepy Snake and his friends

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My Mum's jeep

Follow-up: A letter to a friend: In summer I was in the jungle and I
the letter is written on a palm leaf and after the activity the leaves are fixed with glue to the palm trunk drawn on the paper.

**You are absolute beginners.
You have learnt English for one year.
You can use sentences with BE and HAVE (GOT),
and your vocabulary is very limited.**

**You have learnt English for 1,5 years.
You can use sentences with BE and HAVE (GOT),
and present continuous tense.**

**You have learnt English for 2 years.
You can use sentences in present tense.**

**You have learnt English for 3 years.
You can use sentences in present and past tenses.**