

Animals in the farm 1:

Jigsaw puzzle: 5 animals from the song in pictures cut into four pieces
cow, horse, pig, cat, mouse

Warm up: walk like a cow
walk like a cat, dog, horse, mouse

Warm-up with pictures all pigs swap places, (cows, horses, cats, mice)
all red animals swap places (colour frames)

Listen to the animals Listen to the cows, (pigs, horses, cats, mice)
listen to the farm (all animals)

In my bedroom song

In My Bedroom

In my bed-room, in my house, on the floor I have a farm. In my farm I have a cow,
lis-ten to my cow. Moo, moo, moo, goes my cow. Lis-ten to my lit-tle farm, lis-ten to my farm

2. In my bedroom, in my house, sheep, ... baa, baa, baa, ...
3. ... hen, ... cluck, cluck, cluck,
4. ... horse ... neigh, neigh, neigh,
5. ... goat ... maa, maa, maa,

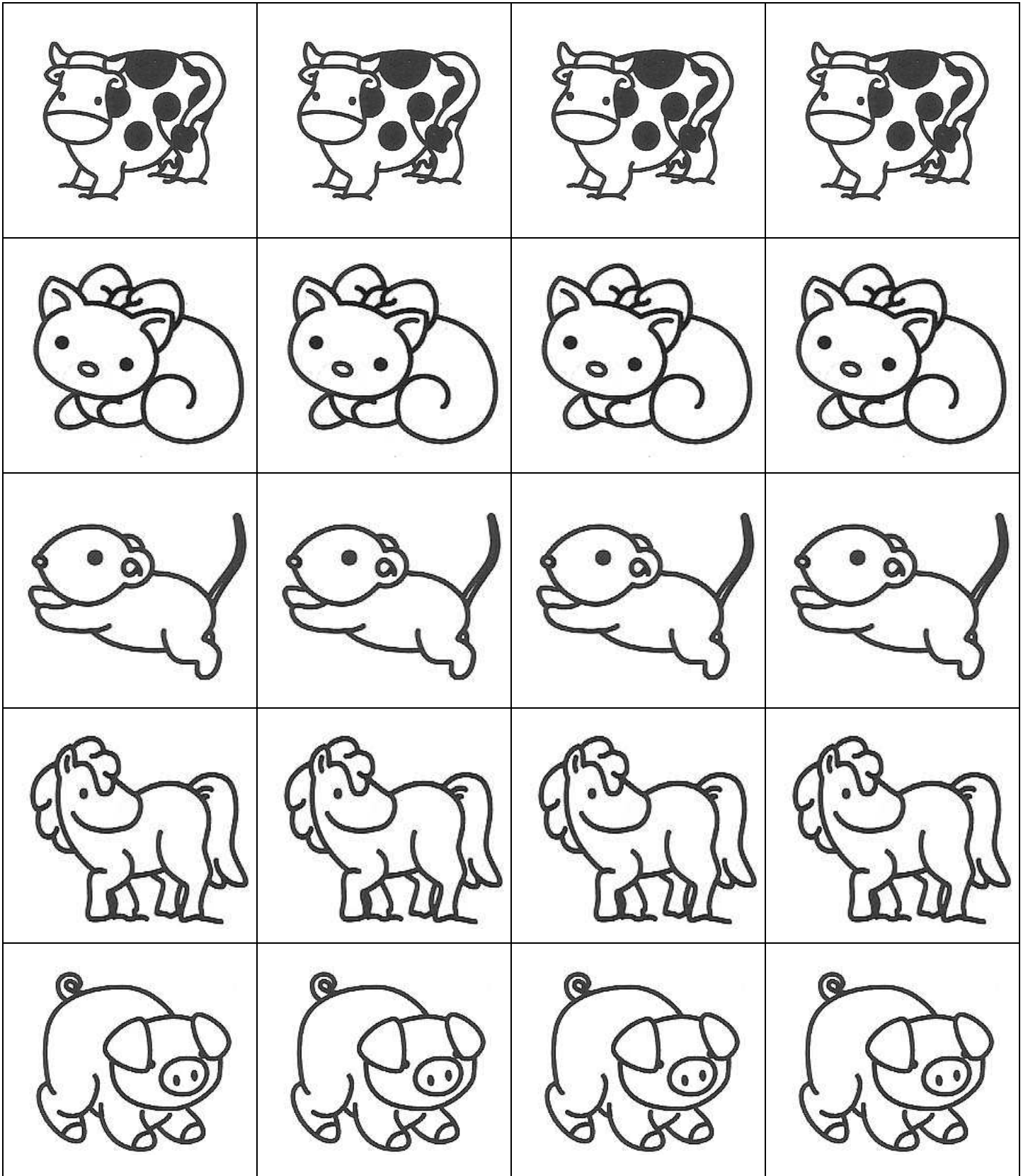
Animals in the farm 2:

Warm-up with pictures all pigs swap places, (cows, horses, cats, mice)
pass the picture to the right and let's play again
all red animals swap places (colour frames)
Listen to the cows! (horses, mice, cats, pigs) children with pictures make the animals' sounds.

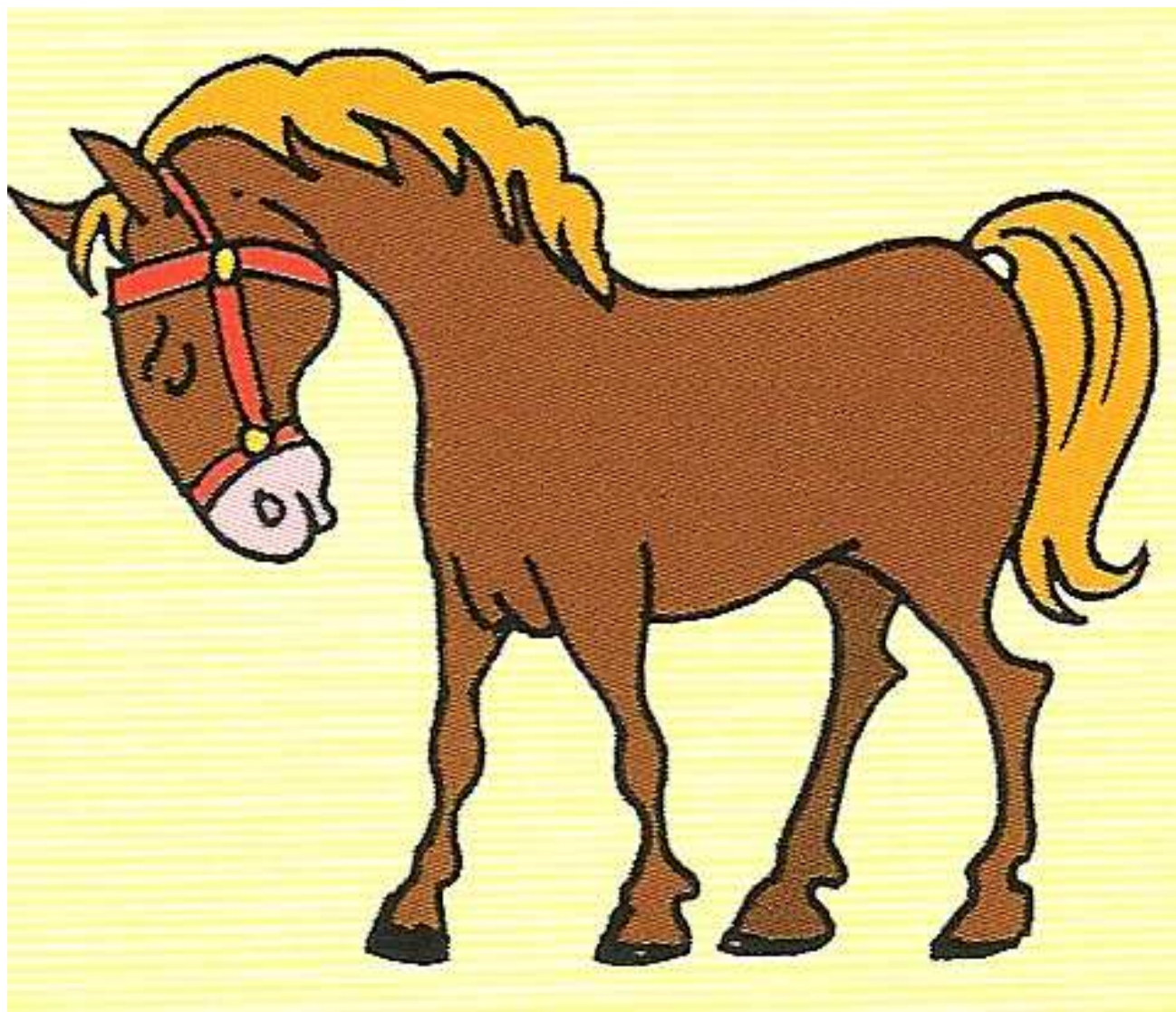
Whose tail is this? reaction to the pictures of the animal's tails – jump up and shout

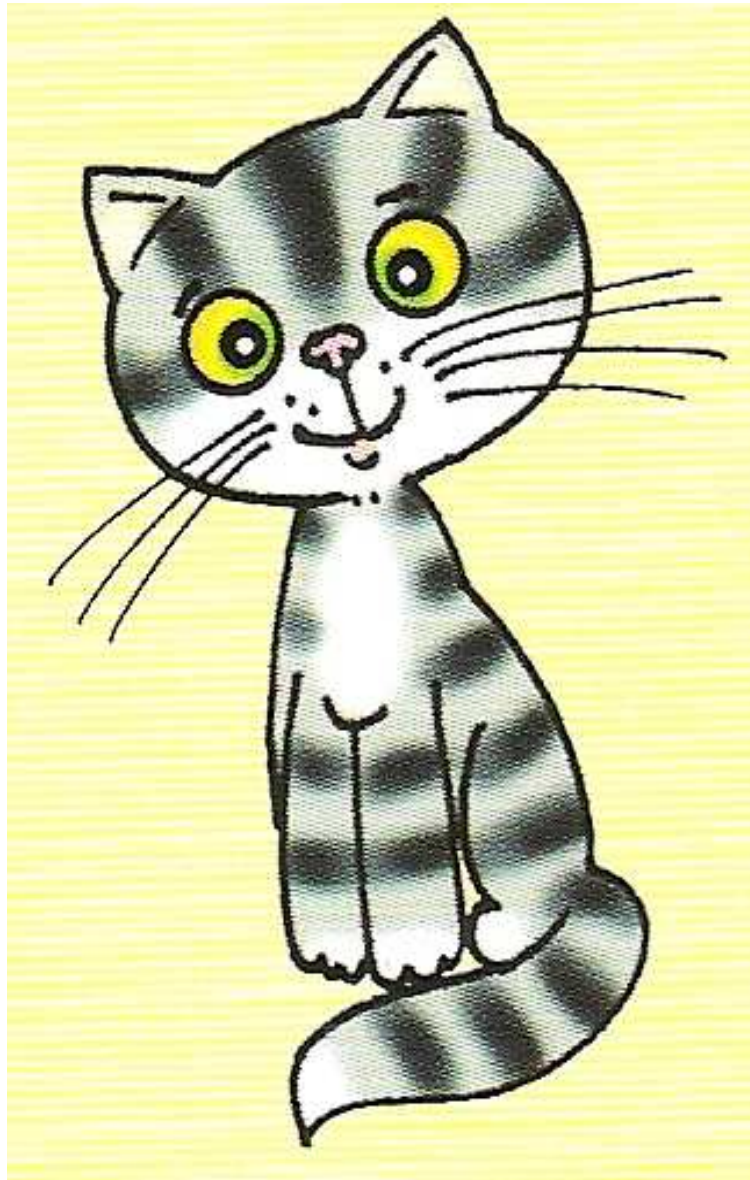
Revision of the song

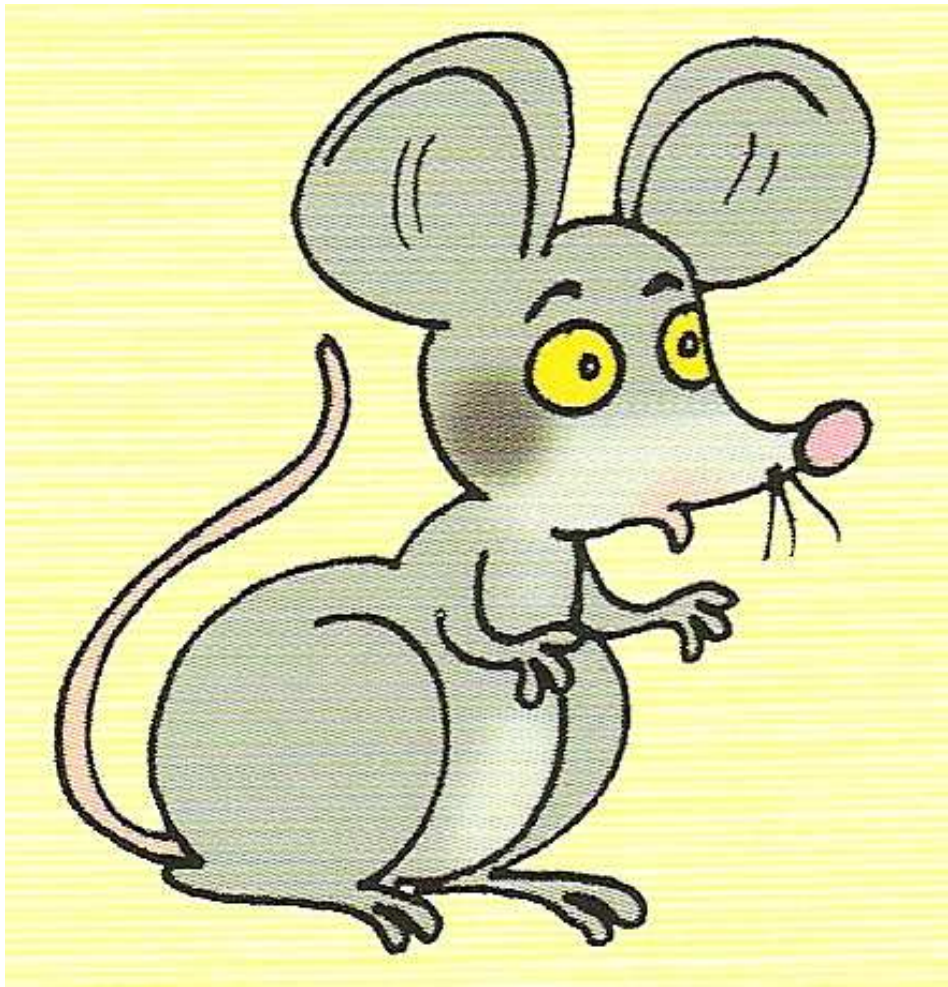
Mouse and cat *circle game*
I am a mouse
- I am a cat
One two three, you catch me!

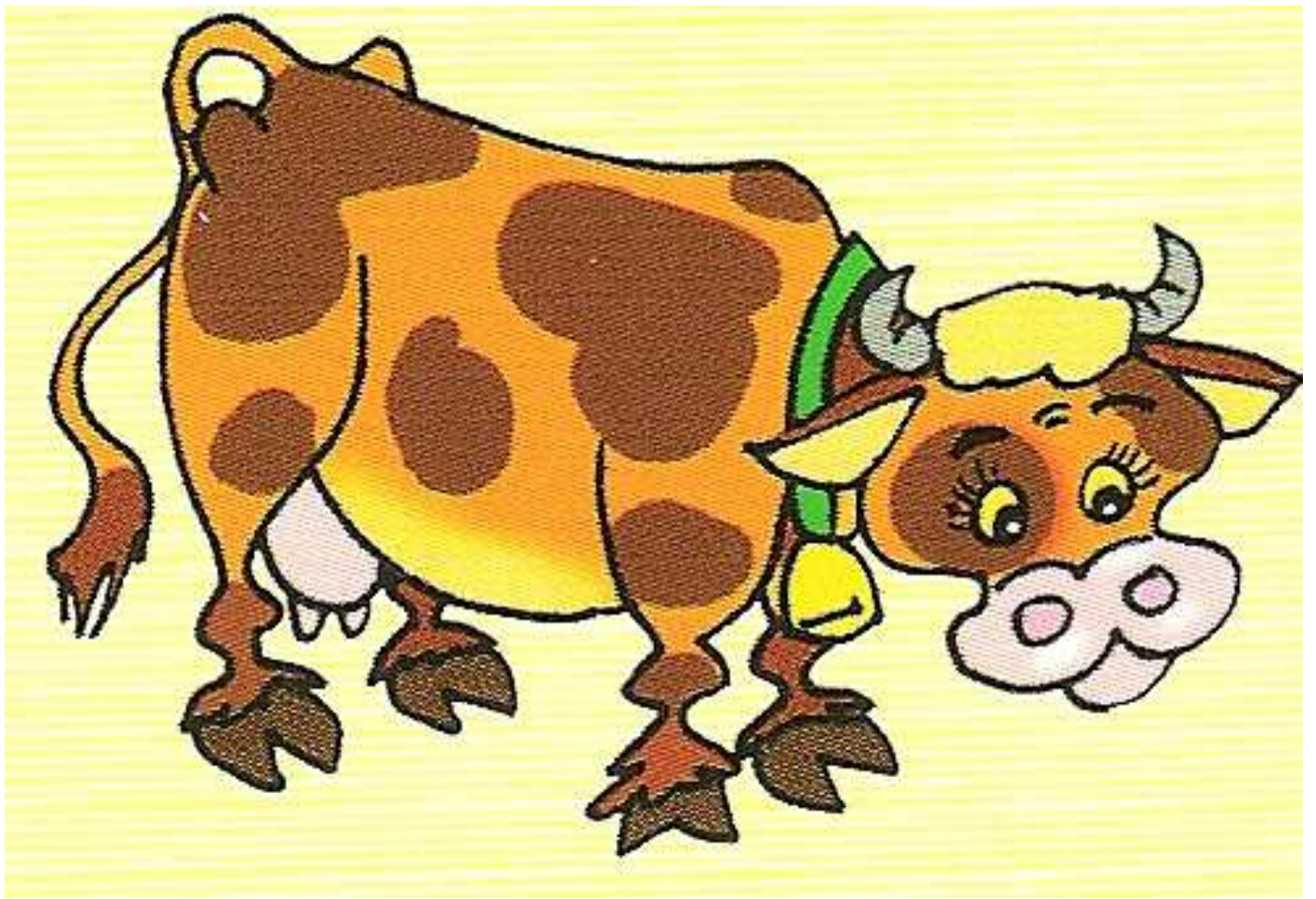


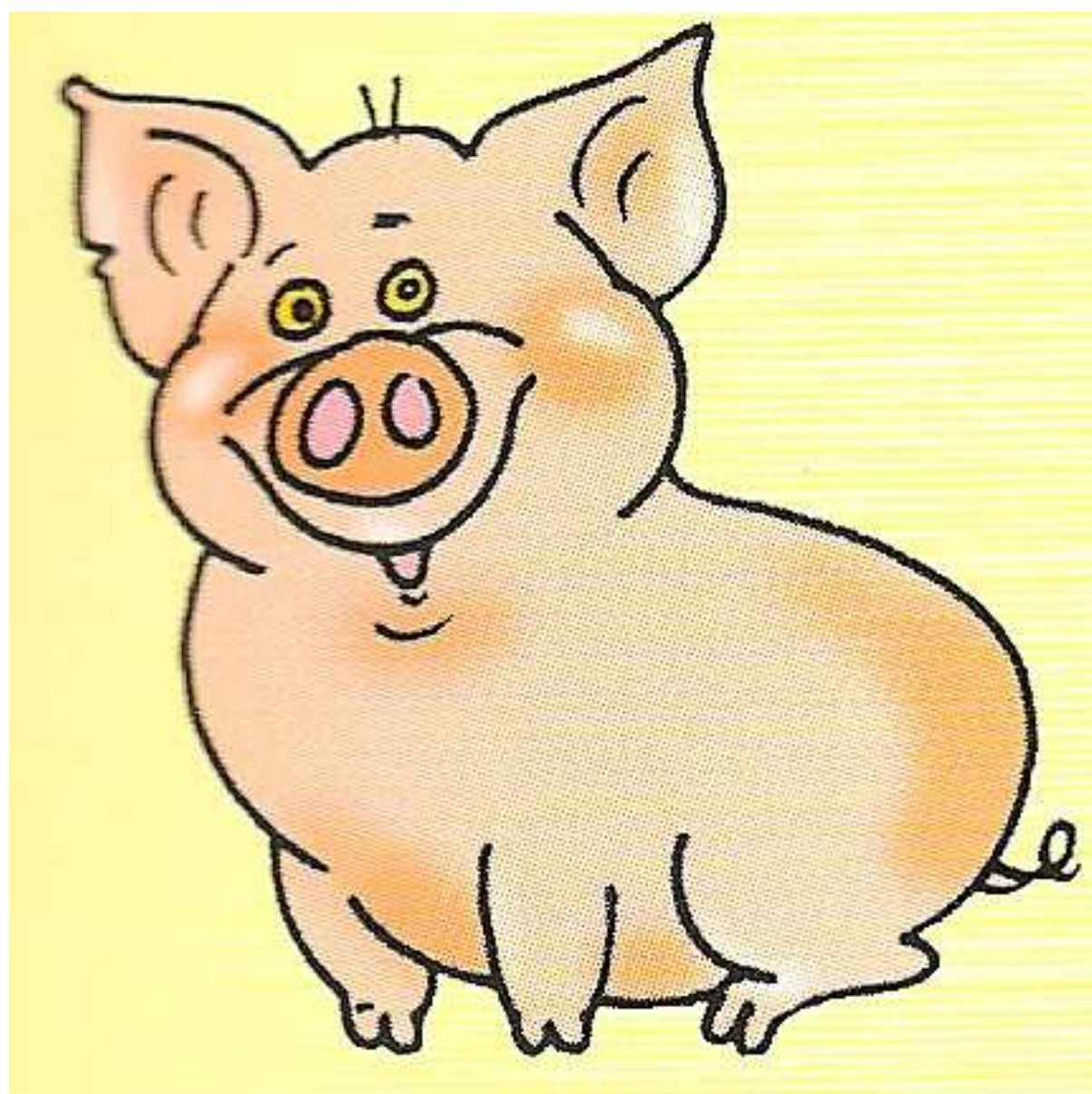
For warm-up games colour the frames of the cards in four colours, red, blue, green, yellow.











Animals on the farm 3 Story

Game: T in the middle, children in a circle:
Ch. Little mouse, little mouse, do you want me?
T. Sing me a song.
1 child Moo! Moo!
T: I like your song. Let us be friends.
T invites the child in the middle of the circle and the child is a little mouse.

Sitting on the floor: T elicits the children to ask her:
Sing me a song.
Then she makes a horrible sound and asks:
Do you like my song? and indicates that they should react No! and adds:
I don't like your song. I don't want to be your friend.
(practising with children being the singing animals)

Story (following page)

After the story (next lesson) ask children if they want a nice cat or a bad cat. Then they decide to play either Mouse and cat game, or recite a Little kitten rhyme (preliminary work)

Little kitten rhyme:

I'm a little kitten
with soft white fur.
I can roll a ball
and I can purr.

Following lesson: role-play

A MOUSE WANTS TO HAVE A FRIEND

A mouse wants to have a friend.
It looks at everyone who passes by.
Everyone who passes by asks:
"Little mouse, little mouse. What do you want?"
And the little mouse says:
"I want to have a friend."

A **dog** passes by and says: "Do you want me?"
"Sing me a song," says the mouse.
"Bow, wow, wow," says the dog.
"I don't like your song," says the mouse. "I don't want to be your friend."

A **pig** passes by and says: "Little mouse, little mouse, do you want me?"
"Sing me a song," says the mouse.
"Grunt, grunt," says the pig.
"I don't like your song," says the mouse. "I don't want to be your friend."

A **cow** passes by and says: "Little mouse, little mouse, do you want me?"
"Sing me a song," says the mouse.
"Moo, moo," says the cow.
"I don't like your song," says the mouse. "I don't want to be your friend."

A **sheep** passes by and says: "Little mouse, little mouse, do you want me?"
"Sing me a song," says the mouse.
"Baa, baa," says the sheep.
"I don't like your song," says the mouse. "I don't want to be your friend."

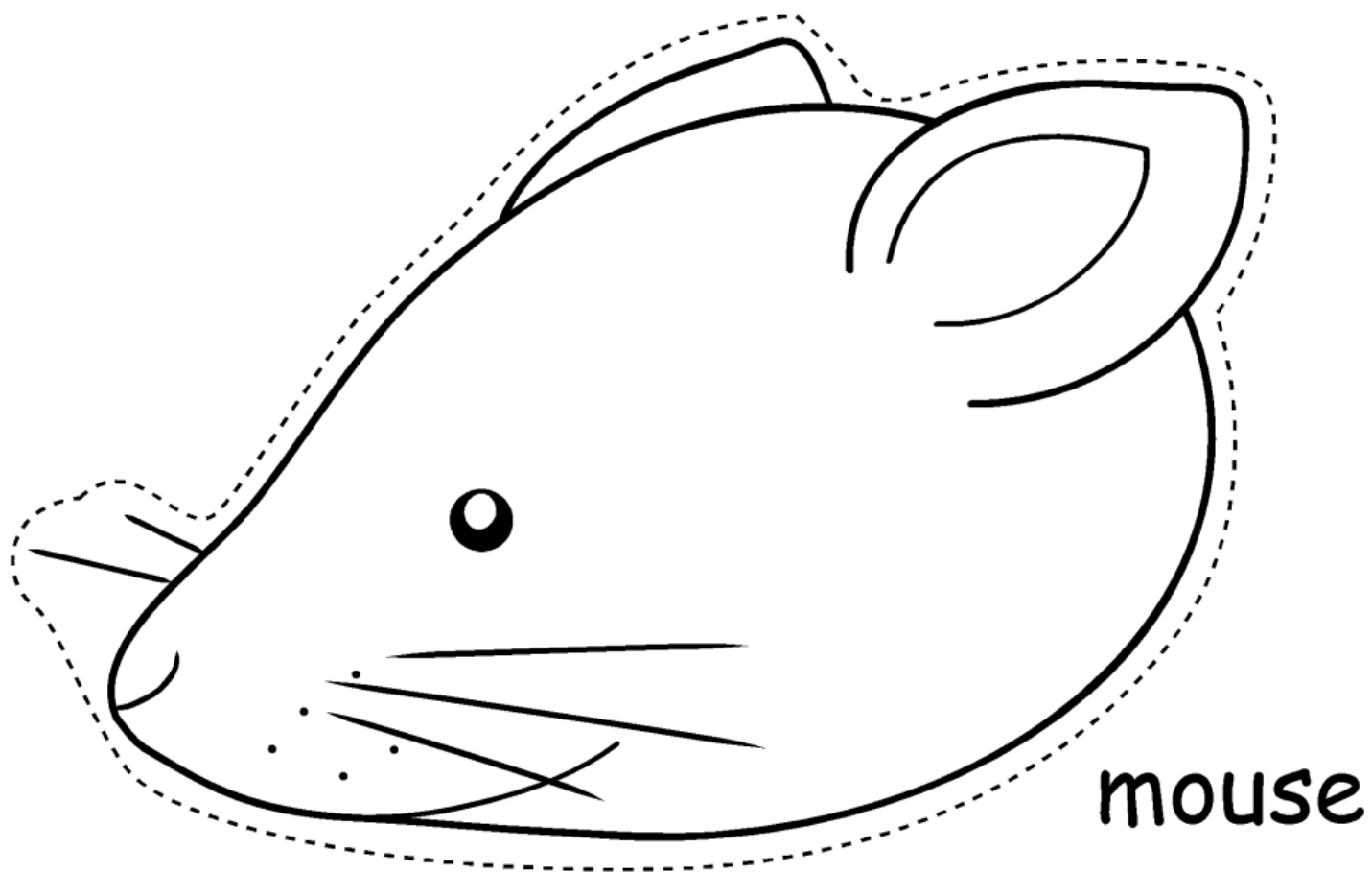
A **hen** passes by and says: "Little mouse, little mouse, do you want me?"
"Sing me a song," says the mouse.
"Cluck, cluck," says the hen.
"I don't like your song," says the mouse. "I don't want to be your friend."

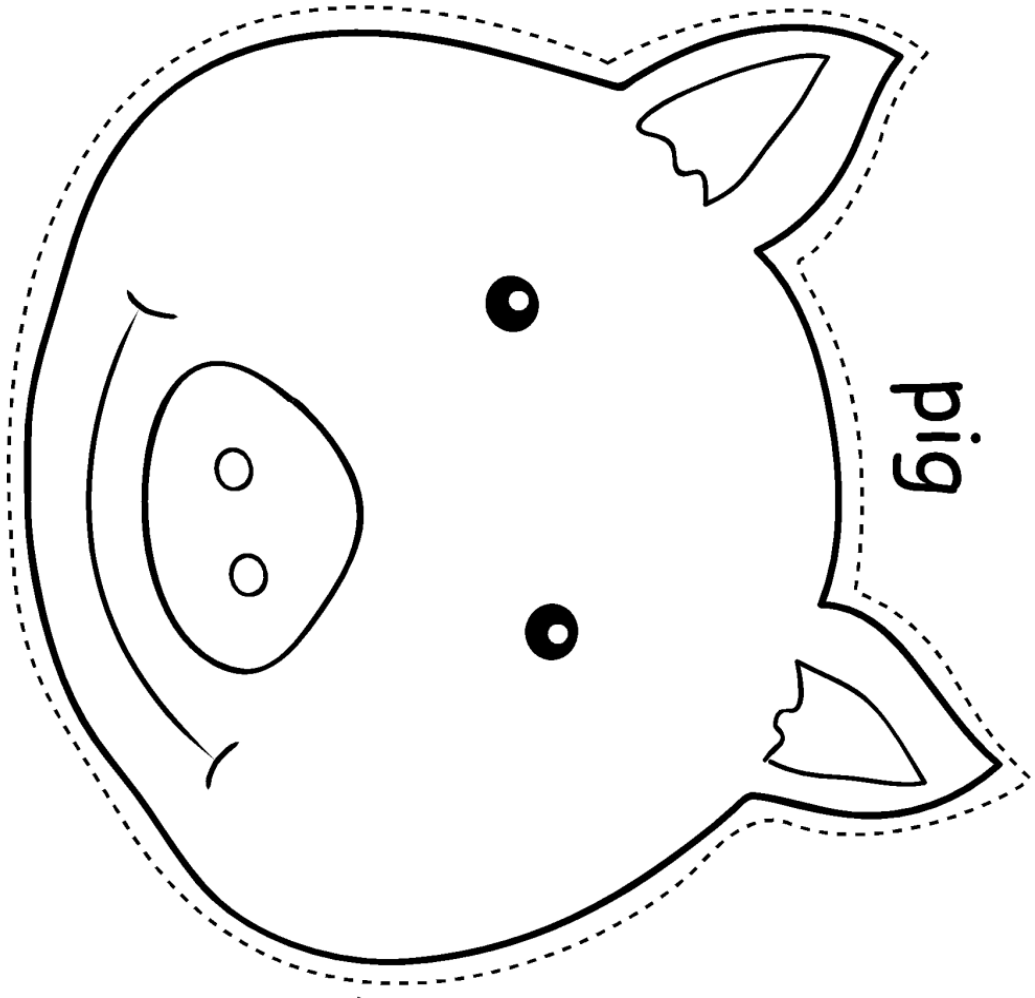
Then a **cat** passes by and says: "Little mouse, little mouse, do you want me?"
"Sing me a song," says the mouse.
"Miaow, miaow," says the cat.
"Oh, I like your song," says the mouse. "Let us be friends."
"Yes, yes," says the cat. "Let's be friends."

What a funny little mouse!
It wants to play with a cat!"

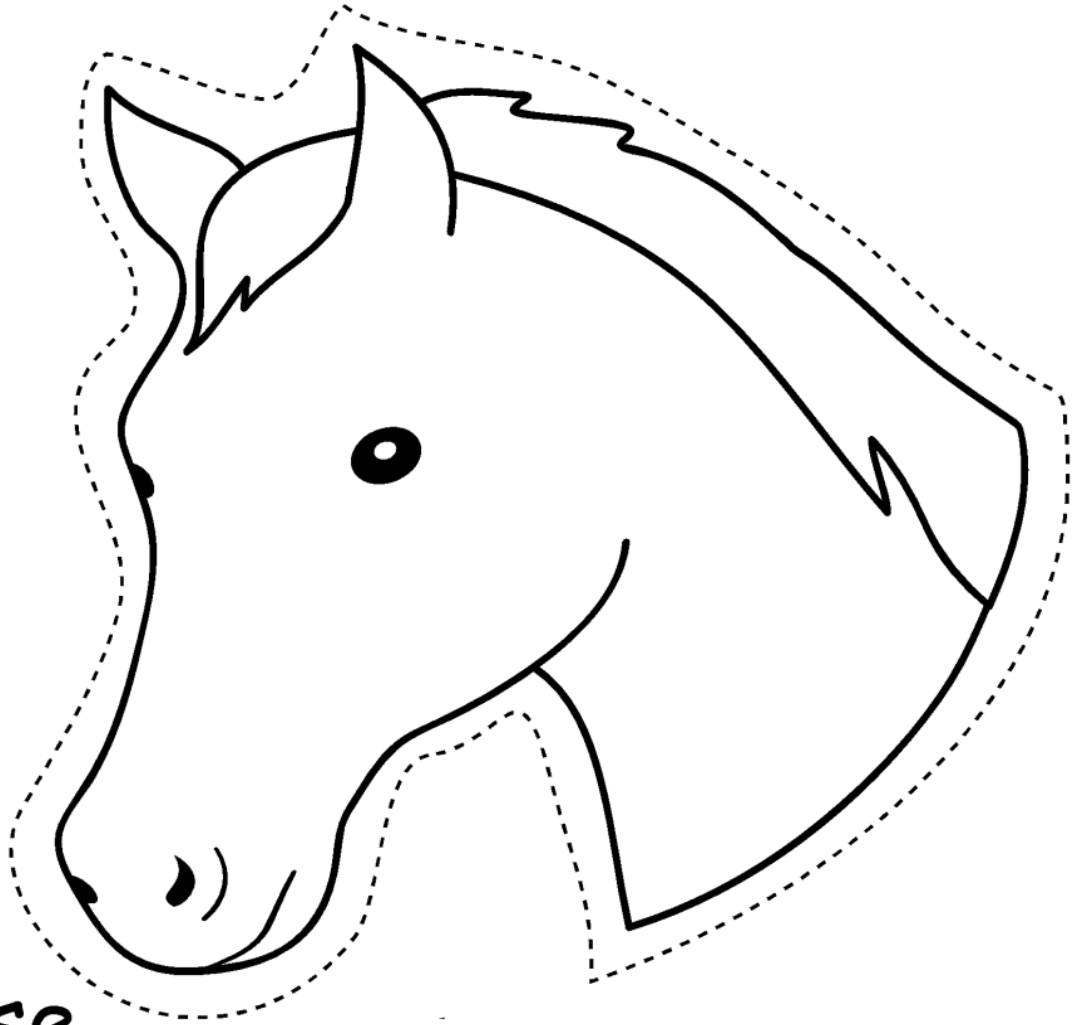
Little mouse, don't do that!

Following pages can be used as headbands or on a string round necks. It all allows children to use their hands freely.

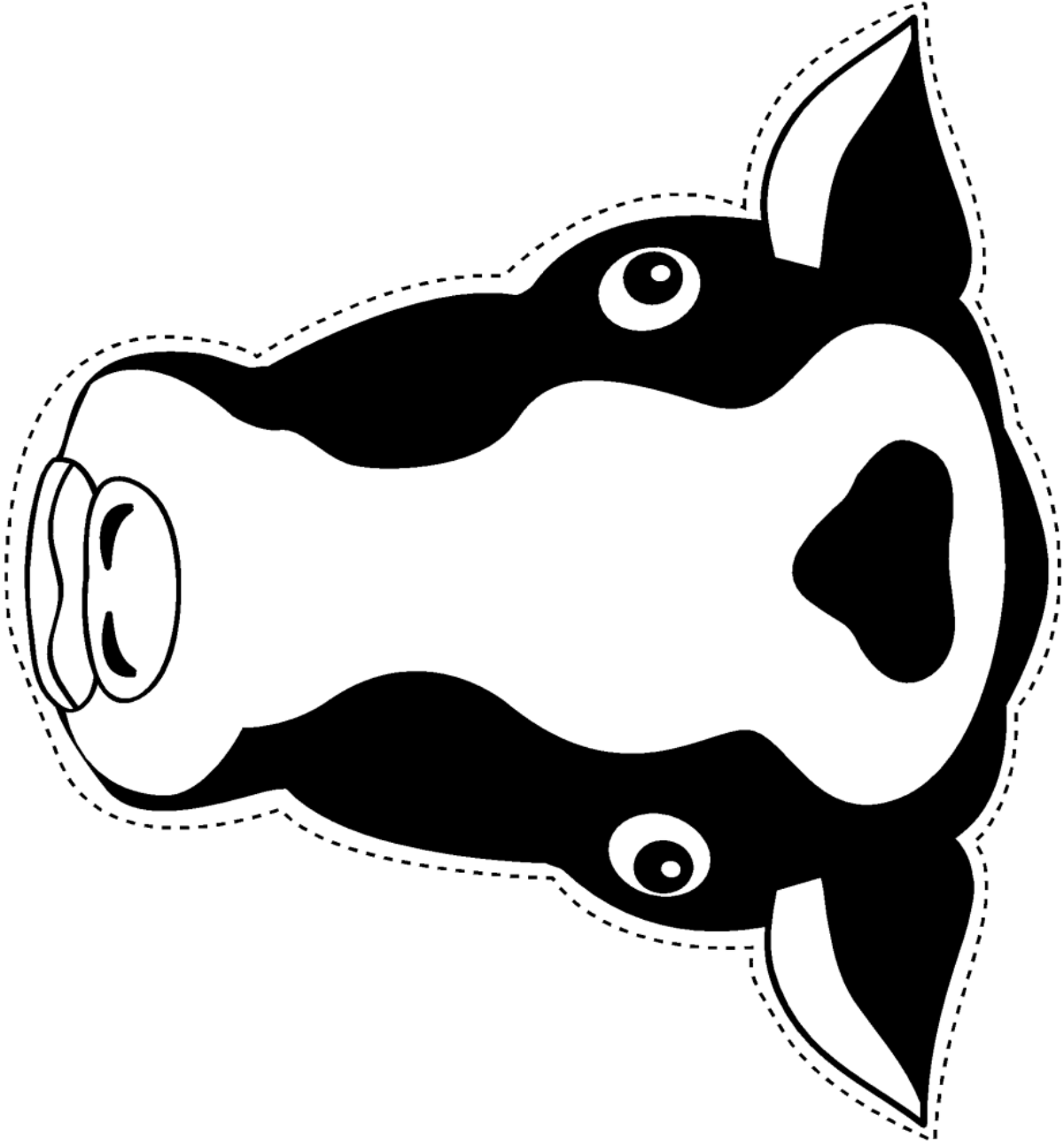




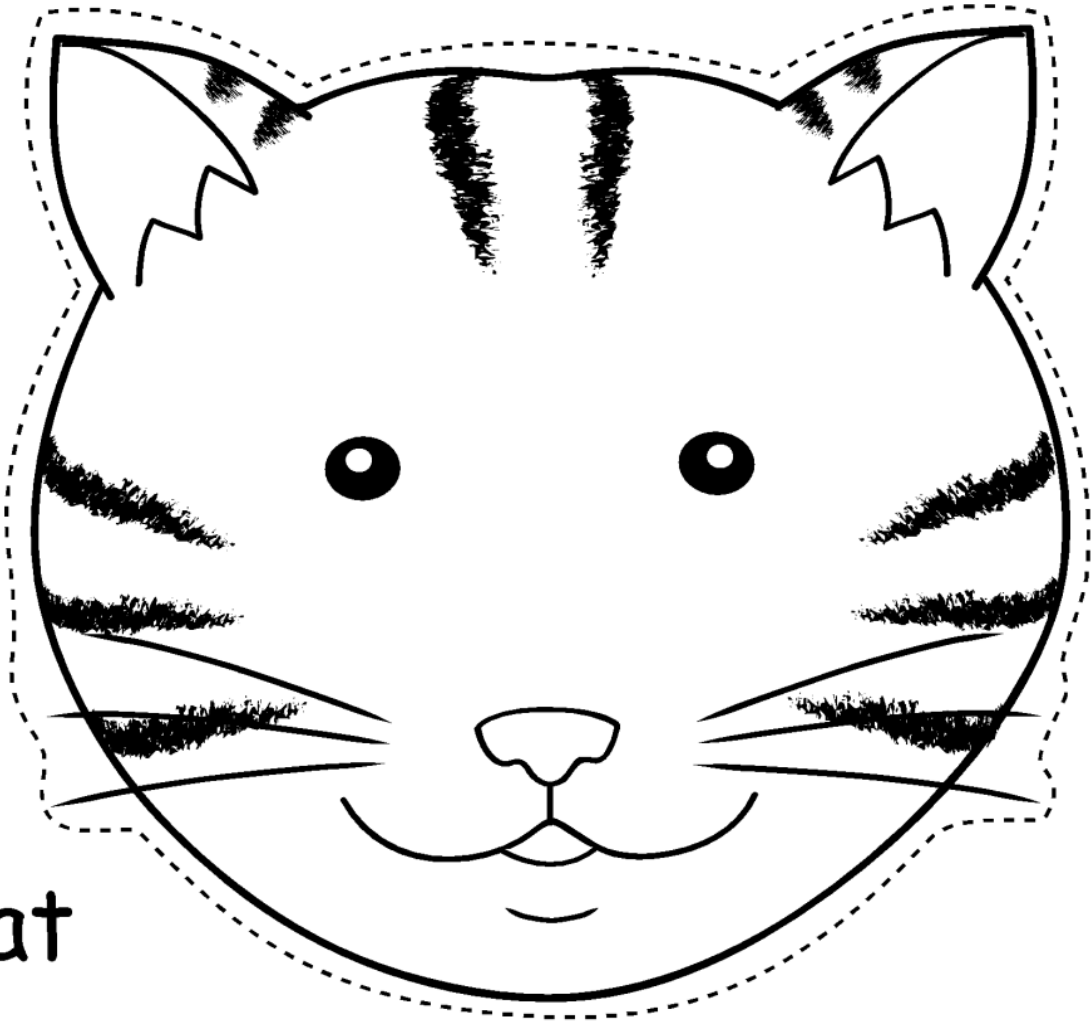
pig



horse

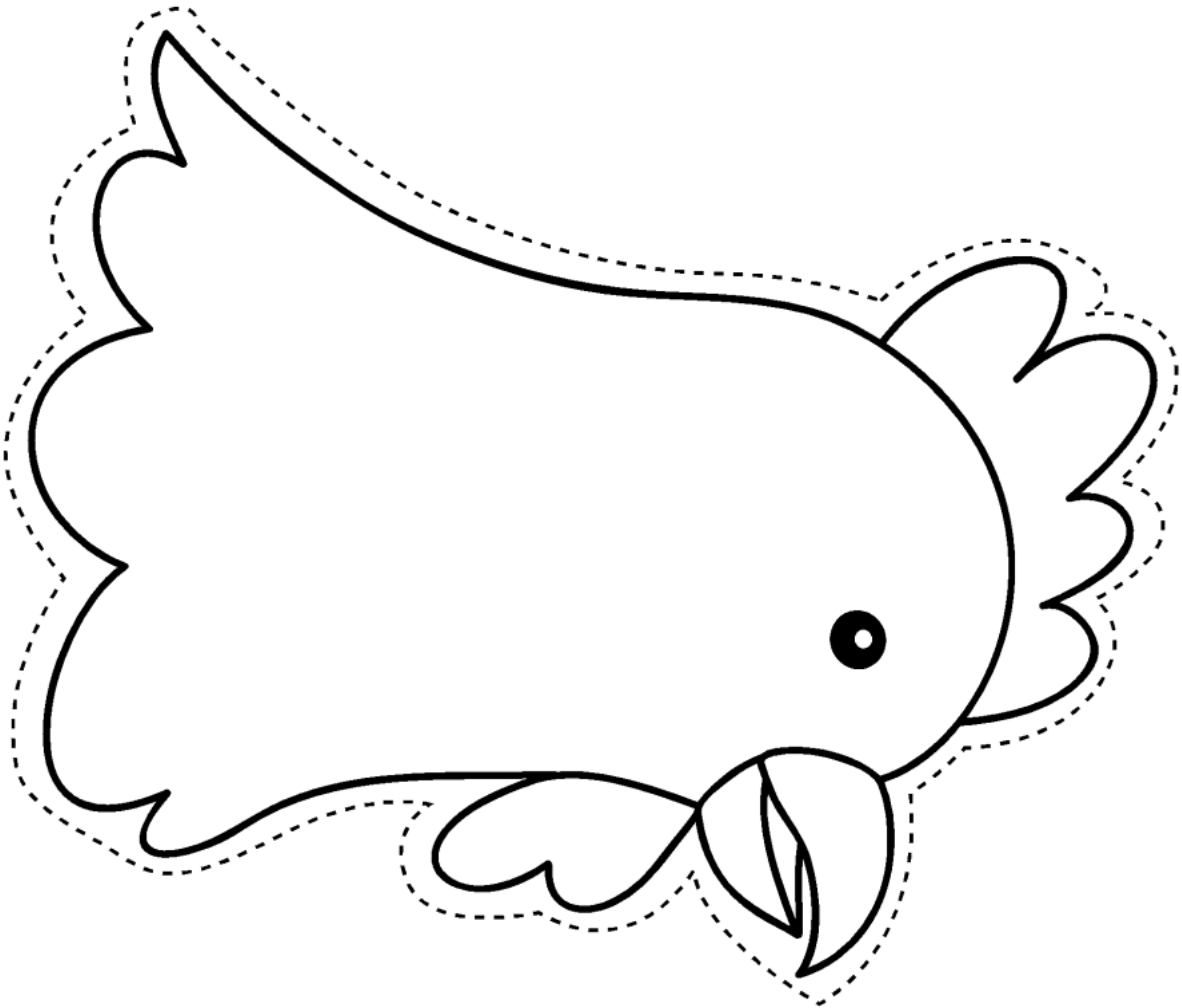


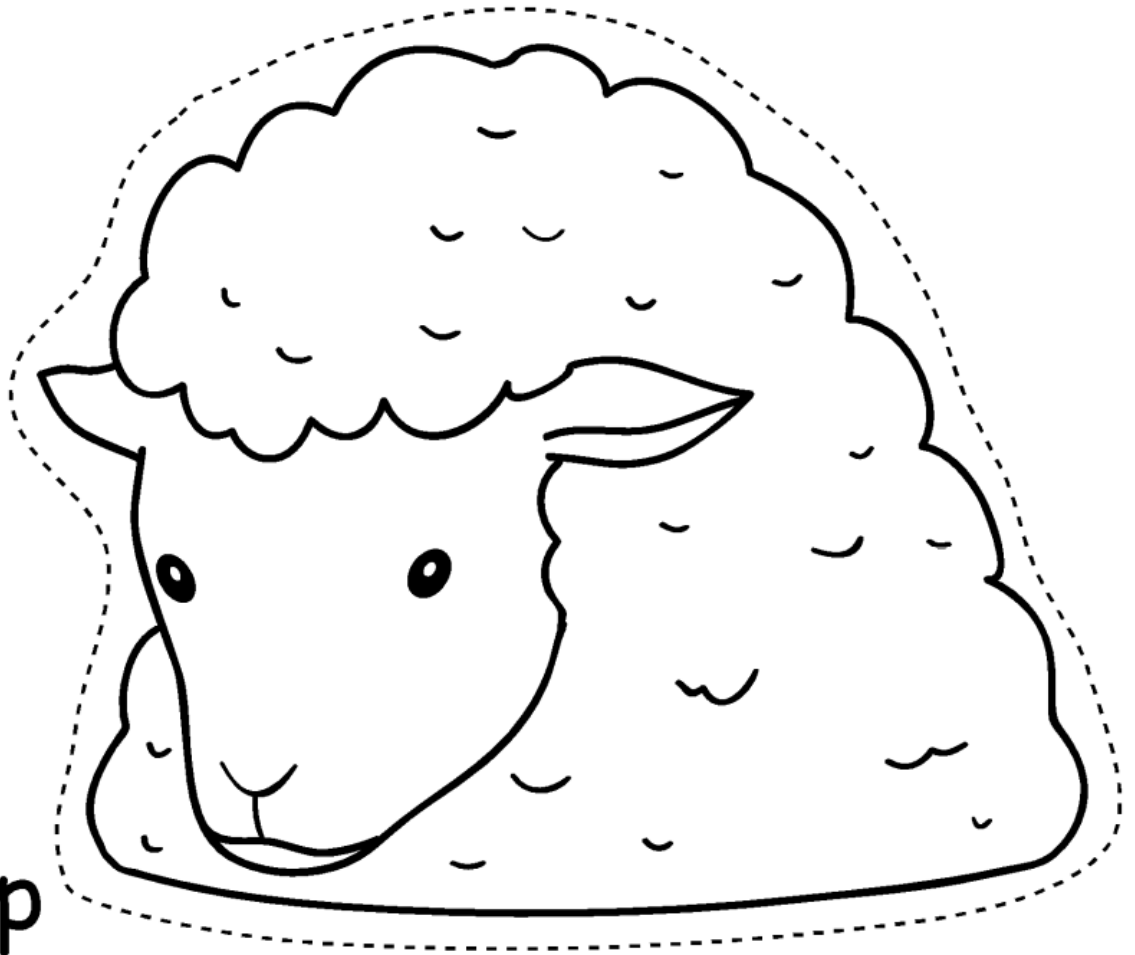
COW



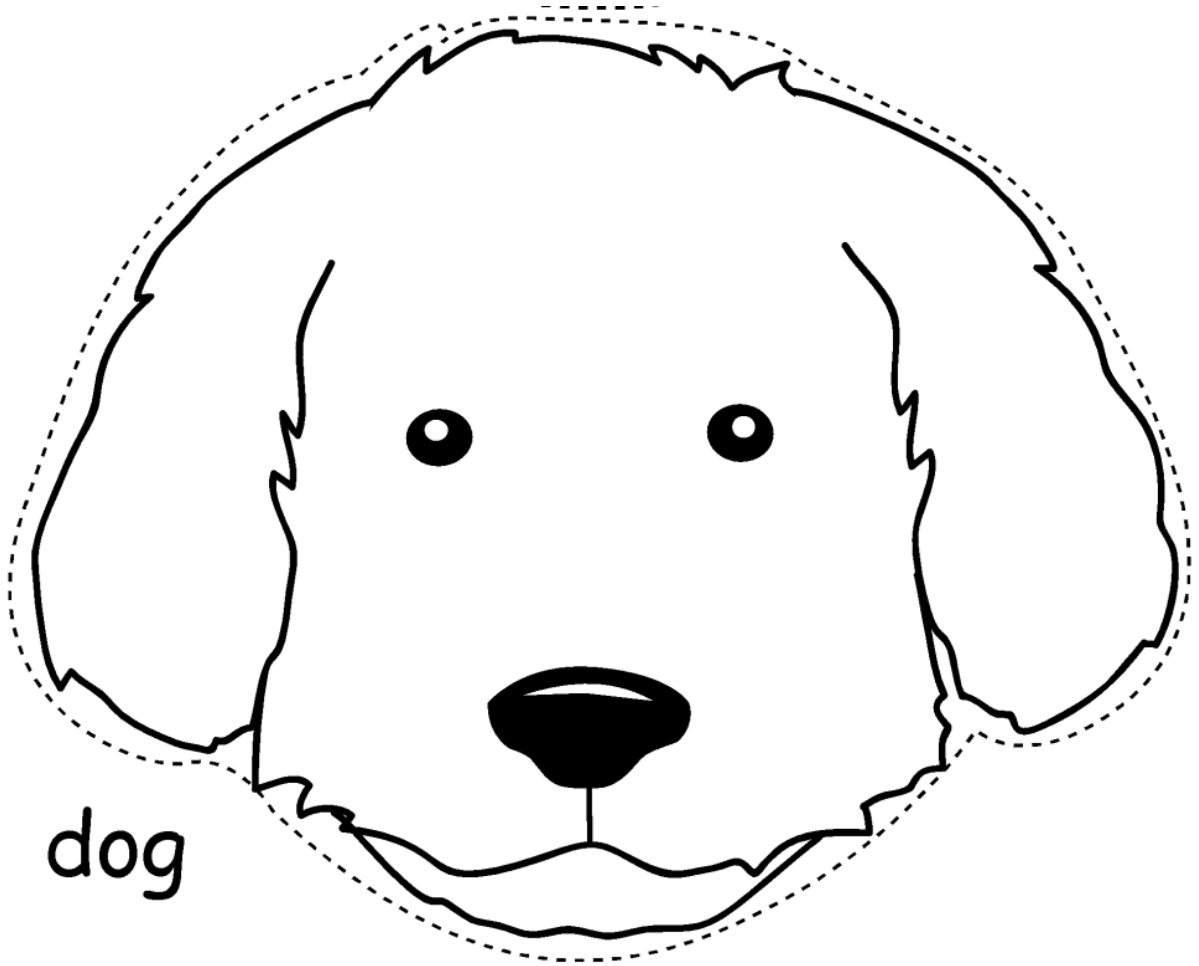
cat

hen





sheep



dog